



**Stefan cel Mare  
University  
of Suceava**

**Round table**

**Students' needs and expectation regarding educational programs  
in the cross border area**

Tuesday, the 29 of June 2021

**Building H 102**

10.30– 10.45	Short presentation of USV and FSEAP, Dean's welcoming greetings
10.45 -11.00	Short presentation of the ENACTED project
11.00 – 13.00	<p>Round table - Students' needs and expectation regarding educational programs in the cross border area</p> <ul style="list-style-type: none"><li>• Learning mobility and cooperation across borders are strong drivers for enhancing the quality of education and training institutions.</li><li>• A policy framework across borders that allows for seamless transnational cooperation, which will enable alliances of higher education institutions to leverage their strengths, pooling together their online and physical resources, courses, expertise, data and infrastructure across disciplines</li><li>• Higher education institutions as central actors of the "knowledge square": education, research, innovation and service to society, playing a key role in driving the Covid-19</li><li>• Recovery and sustainable development in Europe while helping education, research and the labour market to benefit from talent flows. – Automatic recognition of qualifications and study periods abroad for the purpose of further learning, quality assurance of joint transnational activities and the recognition and portability of short courses leading to micro-credentials. This would allow Member States to go deeper and faster in their cooperation, as compared to what they are able to do now in the context of the Bologna process. The European Education Area can act as a motor for the Bologna process, inspiring and supporting other member</li></ul>

	<p>countries of the European Higher Education Area to benefit from a similar path. – A stronger focus on specialized education programmes in advanced digital skills such as in cutting-edge technologies such as globalization and economic diplomacy, cybersecurity and high performance computing as there is an acute lack of experts in these fields.</p> <ul style="list-style-type: none"> <li>• Related to EU - European Education Area by 2025, The Erasmus Teacher Academies will take advantage of structural partnerships and joint programmes between institutions and other teacher education providers and associations, with cross-border training and learning as a regular feature. 25 Erasmus teacher academies should be developed by 2025</li> </ul> <p>Participants from Stefan cel Mare University of Suceava ASEM, Republic of Moldova.</p>
13.00 – 14.00	Lunch
14.00- 15.15	<p>Round table discussion - The European Qualifications Framework: supporting learning, work and cross-border mobility</p> <ul style="list-style-type: none"> <li>- European and international instruments supporting the recognition of qualifications</li> <li>- The EQF and the Qualifications Framework of the European Higher Education Area</li> <li>- The EQF supports careers in the labour market</li> <li>- By using the learning outcomes approach, the EQF and NQFs should better support individuals when they are moving between various levels of education and training, within and between sectors of education and training, between education and training and the labour market, and within and across borders.</li> </ul>
15.15 -15.30	Coffee break
15.30 – 16,00	Conclusion of the round table